

The intention of Tower Hamlets local offer is to improve choice and transparency for families. All schools and academies in Tower Hamlets are expected to identify and support students with special educational needs to make the best possible progress.

### 1. What kinds of special educational needs does the school provide for?

Beatrice Tate School provides education for secondary aged students with severe learning difficulties and profound and multiple learning difficulties. The SEN Reform Act 2014, indicates that students may be regarded as having special educational needs in the following areas:

- Communication and Interaction
- Cognition and Learning
- Social, Mental and Emotional Health
- Sensory and/or Physical needs

### 2. How does the school know if children/ young people need extra help and what should I do if I think my child/young person may have special educational needs?

- All students attending Beatrice Tate School will have a statement of special educational needs or an education, health and care plan (EHCP) which will set out the required provision for individual students. EHCPs are annually reviewed.
- The EHCP plan looks at all your child's needs and brings together education, health and care services to achieve agreed outcomes. The focus is very much on what is important for children and young people – what they and you want to achieve now and in the future.
- EHC plans are available from birth to 25.
- The plans put children, young people and families at the centre of the assessment and planning process. This is called person centred planning and is all about increasing your choice and control. Sixteen to 25 year olds should be especially involved in the planning.

### 3. How will both you and I know how my child/young person is doing?

- Beatrice Tate School provides reports for parents at the end of each term. Teachers report on student progress towards individual learning objectives (LOs) agreed with parents during the first half of the autumn term. Annual reports provide a summative report on student progress across the academic year.
- Parents attend the annual review of education and health care plans where there is an opportunity to review progress and agree targets.
- Parents are invited to visit the school at any time. No appointment is required unless they want to speak to a specific member of staff.

### 4. How will the curriculum be matched to my child/young person's needs?

The curriculum at Beatrice Tate School is subject to regular review to ensure that is effectively balanced to meet the learning needs of all students. The school has adopted a curriculum structure with 3 strands to provide students with experiences that are both relevant and challenging and identify opportunities for progression. Curriculum strands are not defined by age but by need and achievement and each strand covers skills, knowledge and understanding across a range of subjects. Students may move from one strand to the next at any time in their school career as part of a seamless continuum.

#### 5. How will school staff support my child/young person?

The school has a performance development programme for teachers and teaching assistants to ensure they have the appropriate knowledge, skills and experience to effectively engage and support students in their education.

#### 6. How is the decision made about what type and how much support my child/young person will receive?

- Students attending Beatrice Tate School are taught in small teaching groups and are staffed according to their ability to work independently. Parents have the opportunity to review this with tutors at any time.
- The decision about additional support such as physiotherapy, occupational therapy, and speech and language therapy is agreed in the education, health and care plan.

#### 7. How will my child/young person be included in activities outside the classroom including physical activities and school trips?

Students have the opportunity to participate in a range of sporting activities and events outside the school. School transport is available and risk assessments are completed by teachers to ensure that safety of students.

#### 8. What support will there be for my child/young person's overall wellbeing?

- The school has health care team consisting of specialist nurses and a healthcare assistant.
- Tutors are responsible for the wellbeing of individual students.
- The school has appointed first aiders in each Phase.
- The school has been awarded the London Healthy Schools, Travel for Life, Motor Activity Training Programme (Gold), School Meals Veg Award and Asthma and Allergy Friendly School Award.

#### 9. What specialist services and expertise are available at or accessed by the school?

- Health reviews
- Visual Impairment
- Vision Screening
- Hearing Impairment
- Dental Screening
- Dance Sessions
- Music Therapy

#### 10. What training have the staff supporting children/young people with SEND had?

Beatrice Tate is a special school and consequently all training is focused on the developing the knowledge, skills and experience specific to the learning difficulties specialism.

#### 11. How accessible is the school environment?

The school was built in 2013 and is fully accessible to all students.

#### 12. How are parents and young people themselves involved in the school?

Parents can visit the school at any time but are invited to special assemblies and parent meetings as part of the parental engagement programme.

13. How do you involve other agencies in meeting the needs of children/young people with SEND and in supporting families?

Representatives from health and social care are invited to meet with parents to discuss a range of topics.

14. Who can I contact for further information?

Please contact Jilu Rahman ( Home School Liaison Officer) on 0208 983 9072 or email [jrahman@beatricetate.towerhamlets.sch.uk](mailto:jrahman@beatricetate.towerhamlets.sch.uk)

15. How will the school prepare and support my child/young person to join the school, transfer to a new school or the next stage of education and life?

The Year 6/7 transfer programme effectively manages the move from primary to secondary education. Transition to adult services begins in Year 12.

16. What other support is available?

Please see: Tower Hamlets Local Offer

**[Tower Hamlets Local Offer :: Local Offer / Send / Special educational needs \(SEN\) support \(localoffertowerhamlets.co.uk\)](https://www.localoffertowerhamlets.co.uk)**

The council must involve children and young people with SEN and disabilities, and parents and carers in preparing and reviewing the Local offer. If you would like to comment or get more information, please contact the Family Information Service on 020 73646495, or email [fis@towerhamlets.gov.uk](mailto:fis@towerhamlets.gov.uk)