



beatrice tate school

| Policy status | Non-statutory |
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| Adopted | 11th December 2023 |
| Review date | December 2025 |

Safeguarding Statement

At Beatrice Tate School we respect and value all children and young people and are committed to providing a caring, friendly and safe environment for all our students so they can learn, in a relaxed and secure atmosphere. We believe every student should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Beatrice Tate School. We recognise our responsibility to safeguard all who access school and promote the welfare of all our students by protecting them from physical, sexual and emotional abuse, neglect and bullying.

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1. Aims

This policy statement aims to set out our school’s arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#), the [Skills and Post-16 Act 2022](#) and on page 43 of guidance from the Department for Education (DfE) on [careers guidance and access for education and training providers](#).

This policy shows how our school complies with these requirements.

3. Student entitlement

Students in years 7-14 are entitled to:

- find out about technical education qualifications, internships, work placements / experience and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- hear from a range of local providers / professionals about the opportunities they offer, including technical education, internships, work placements / experience and apprenticeships. – This will be promoted through Moving on Events, online virtual events, department events, coffee mornings, assemblies and group discussions and taster events.

- understand how to make choices and decisions which will assist them in making applications for academic and technical and work related courses.

To secure such aims, the Careers Lead will work with the Head Teacher to ensure all speakers provide appropriate information, advice and guidance in relation to post school opportunities when addressing our students, parents/guardians.

Additionally, Beatrice Tate School fully acknowledges the aspirations outlined within students 'My Views' document used to inform the EHCP Annual Review process.

Using such aspirations teachers within Key Stage 4 and 5 will identify opportunities which enable students to find out further information or make visits to work based providers (where these provide meaning) to provide our students and their families with further information, advice and guidance.

From Year 13 the Careers Adviser (Special Educational Needs) Tower Hamlets Careers Service (Young Workpath) will attend all EHCP reviews offering students and their families' information in regards to future options – e.g. – colleges of further education – college prospectus/course information.

In Year 14 colleges of FE will attend student annual reviews, arranging visits/interviews with students based upon the student choice made.

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact the Headteacher.

Telephone: 020 8983 3760

Email: admin@beatricetate.towerhamlets.sch.uk

4.2 Opportunities for access

Please speak to our Careers Lead to identify the most suitable opportunity for you.

The school policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to our students. These events will run in line with any measures related to public health incidents, including COVID-19.

4.3 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

The school will make the Social Hub, Activity Studio, classrooms or meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available equipment to support provider presentations. This will be discussed and agreed in advance of the visit with the Careers Lead.

The school will also encourage online virtual presentations as this can offer parents and guardians easier access and also valuable insight into careers information. Meetings may be held during school hours or late afternoon / evening to allow parents / guardians who work the opportunity to attend.

Provider Access Policy

Providers are welcome to leave a copy of their prospectus or other relevant course literature at Reception, which will then be distributed appropriately.

Relevant information will also be shared with staff, parents and guardians by email and newsletters to ensure providers information is shared effectively with everyone.

5. Complaints

Any complaints related to provider access can be raised following the school complaints procedure found on our website.

6. Links to other policies

- Safeguarding/child protection policy
- Careers guidance policy
- Curriculum policy
- Complaints policy

7. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by the Headteacher.

This policy will be reviewed by the Headteacher, every two years.

At every review, the policy will be approved by the Governing Body.